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A taxonomy of skills and knowledge for efficient autonomous vehicle operation



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Introduction

- Automated vehicles
 - Various systems and sensors
 - Driver assistance, partially or fully substitution
- Impact on the labor sector
 - Jobs alleviation and creation
 - Reskilled and upskilled needs
 - Additional skills and knowledge
- Impact on the driver's role
 - Abstain from the driving task
 - Remote vehicle control and operation





Scope

- Identification of skills and knowledge for AV operation
 - All transportation sectors
 - All automation levels
 - Professional and private drivers
 - Various categories of the labor sector and professions
- Contribution in HMI development
 - Anticipated operator skills and training needs







Methodology

- Projects Outputs/Deliverables
- Report
- Scientific Papers
- Studies
- Official Websites
- Experts interview
 - Classification of skills/knowledge
 - Operator User Type Transport mode – LoA







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| Skills | Description |
|------------------------|--|
| Social Skills | Communication, Team working, organization, problem-solving |
| Programming and | Artificial Intelligence, Algorithms, software development, backend/frontend skills, machine learning, higher-order |
| Computer Skills | skills in big data analytics |
| | Cybersecurity and encryption protection, security systems for protecting external communication for AVs, data |
| | protection |
| Engineering/ Technical | Sensors and systems development, hardware development, Robotics, electrical engineering, automotive |
| Skills | engineering, digital road map database access, firmware, Smart Traffic Light controller system, smart signs, |
| | advisory road marking, etc |
| | Testing and Simulation Skills |
| Driver Skills and | Cooperation and collaboration with the vehicle, Efficiently monitoring and supervising the system, Concentration |
| Knowledge | maintenance, Familiarity with all electronic devices and sensors on and inside the vehicle, limitations and |
| | capabilities, Understanding of the information and warnings from the systems based on the surroundings, |
| | Knowledge of differences among different levels of automation, Situational awareness and transition of control |
| | skills, Capability of recognizing errors and malfunctions and act properly |
| Remote operation | Skills and knowledge for efficient remote monitoring of the PT and freight and logistics transport operations in |
| | confined areas |
| Communication skills | V2I and V2V communication model, Wireless communication, ad hoc network, DSRC Multi-Channel Test Tool |
| Traffic Management | Collection and processing skills from the data transmitted from the infrastructure and the vehicles |
| Centre | |
| Legal knowledge | Legal framework and standards for the autonomous vehicle operation |
| | Social legislation and its adaptation to autonomous vehicle operations (driving and rest time rules) |
| | Liability issues in case of incident occurrence |
| | Data generated by V2X infrastructures to be compliant with national or international law |
| | |













Results – Maritime Sector



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| Skills | Description |
|-------------------------------------|---|
| Social Skills | Communication, Team working, organization, skills in timetable management, problem-solving, slit-second decision making, onboard and shore-based personnel Knowledge in human factors for passengers and workers safety |
| Programming and Computer Skills | Artificial Intelligence, Algorithms, software development, backend/frontend skills, machine learning, higher-order skills in big data analysis, augmented and virtual reality skills and knowledge Cybersecurity and encryption protection, security systems for protecting external communication for AVs, data protection |
| Engineering/ Technical Skills | Sensors and systems development, hardware development, Robotics, electrical engineering, automotive engineering, obstacle detection, surroundings mapping, mooring and unmooring systems, HD Maps of the relevant port transport infrastructure, naval engineer Testing and Simulation Skills Airborne or underwater drones can perform potentially hazardous inspection and maintenance tasks, either by remote control or autonomously (in cooperation with programming and computer skills). |
| Driver/Crew Skills and Knowledge | Same as for road sector (Table 1) Knowledge of new on board systems, Interoperability Skills, Docking skills, Coast water crews inner-port navigation the mooring skills Monitoring of the passenger exchange, detection and accomplishment of emergency conditions, supervision of the vessel's state. |
| Communication skills | Satellite communication capacity and the bandwidth, advanced data transmission technology systems, communication network, V2V and V2I communication |
| Legal skills | Legal framework and standards for the autonomous vehicle operation, liability issues in case of incident occurrence, data generated by V2X infrastructures to be compliant with national or international law |
| Safety management skills | Preparing for emergencies related to both safety and environmental protection |
| Remote Control Skills | Understand and interpret the pertinent data transmitted from the vessel to the shore-based facility in case of a machinery/equipment/hull damage event and any other case concerning safety Distinguish the different principles governing each type of vessel-Interoperability skills Mooring and unmooring operation skills Complex engines and machinery aboard monitoring Data analytic experts and system controllers |





Results – Aviation Sector



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| Skills | Description |
|--|--|
| Interpersonal Skills | Teamwork skills, conflict management skills, stress management skills, organization, leadership, skills in timetable management, slit-second decision making |
| Personal resilience and critical thinking | Identify and manage risks effectively, ability to cope with complex and stressful situations, problem solving, workload management skills |
| Programming and Computer Skills | Artificial Intelligence, Algorithms, software development, backend/frontend skills, machine learning, higher-order skills in big data analytics, augmented and virtual reality skills and knowledge Cybersecurity and encryption protection, security systems for protecting external communication for AVs, data protection |
| Engineering/ Technical Skills | Sensors and systems development, hardware development, Robotics (able of performing maintenance work that cannot be handled by humans), electrical engineering, aeronautics, automotive engineering, safe navigation systems development Testing and Simulation Skills, Airborne or underwater drones can perform potentially hazardous inspection and maintenance tasks, either by remote control or autonomously (in cooperation with programming and computer skills). |
| Driver/Crew Skills and Knowledge | Same as for road sector (Table 1) Knowledge of new on board systems, Interoperability Skills, Monitoring of the passenger exchange, detection and accomplishment of emergency conditions. |
| Communication skills | Satellite communication capacity and the bandwidth, advanced data transmission technology systems, communication network, effective communication skills, emergency communication skills |
| Legal skills | Legal framework and standards for the autonomous vehicle operation, liability issues in case of incident occurrence, data generated by V2X infrastructures to be compliant with national or international law |
| Safety management skills | Emergency Plan preparation, risk assessment, emergency management, application of procedures, effectively monitors aircraft using automation |
| Remote Control Skills | More difficult and demanding than the on board control and supervision Detection of suspicious activities or abnormal behavior of the plane Simultaneously monitoring and supervision of more than one unmanned airplanes Knowledge of characteristics of different types of aircraft, the routes they follow Preflight Check |
| Urban Environment Operation | Engineering/Technical/Programming Skills (Landing and take-off without a runway, obstacle detection and avoidance) |





Conclusions

- Significant impact of automation
 - Driver's role
 - Labor sector
 - All stages of AV operation
- Similarities among all sectors
 - Social, programming, engineering, communication and legal skills
- Differences among all sectors
 - Individual systems requirements
 - Remote control needs





Thank you very much for your attention

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