Driver Perception-Reaction Times in Level 3 Automated Vehicles

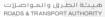
Dr. Audrey Demicoli Research for the Doctoral Degree

Main Supervisor: Prof. George Yannis, National Technical University of Athens Co-Supervisor: Dr. Odette Lewis, Senior Lecturer University of Malta

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Basis for Scope of Research

Research Topic	Results of Research
Effect of alert strategy & type on driver distraction for sudden braking	Resulted that participants responded similarly to haptic and auditory alerts & alert strategy adopted was important.
Adaptation to vehicle automation	Research showed that trust increases with use but acceptance does not increase.
Tendency to take risks	Concluded that adaptation to automation depends on driver education, experience and personality.
Automation & secondary tasks	Concluded that increased automation results in an increase in secondary tasks.
Different studies result in different PRT and which variables influence PRT	Due to different definitions used for PRT and BRT. Resulted that age, alcohol consumption and whether the stimulus was expected or unexpected effected PRT.
Establish driver response times in actual driving scenarios without vehicle automation	Participants not aware of experiment. Concluded that RT depended on complexity of traffic scenario, level of urgency, speed of the vehicles when the hazard alert starts and PRT in normal vehicle expected to exceed 2.5s.

Design Guidelines for Different Countries



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Research Questions

- 1. Which type or combination of driver alert systems are most effective according to driver characteristics criteria?
- 2. Do driving experience, age, gender and disability affect response times?
- 3. Does the type of secondary tasks affect driver response times differently?
- 4. How will driver perception-response time affect standard design guidelines for Stopping Sight Distances?

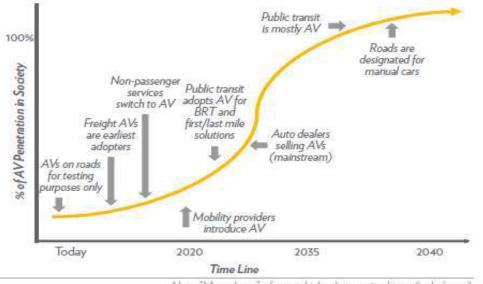
Main Hypothesis

Driver Response Time in a Level 3 Automated Vehicle will necessitate updates of the existing design guidelines for Stopping Sight Distances



Literature Review: The Automated Vehicles

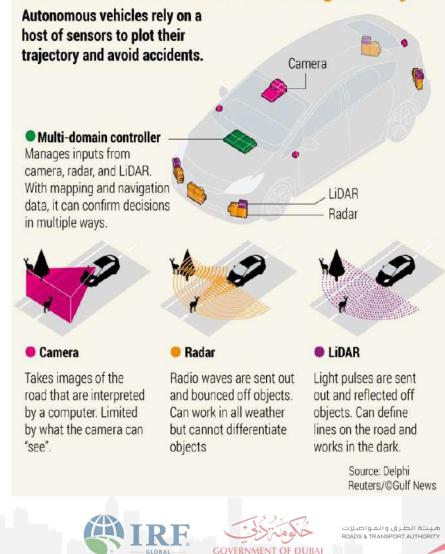
- Future of AVs
- Development of AVs
- Timelines
- The Driving Process



Note: "Manual cars" refer to vehicles that require drivers (today's cars).

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A host of sensors are self-driving cars' eyes



Literature Review: The Driving Process

Driving Process = Driving Strategy + Driving Tactics

Criteria which affect Perception-Reaction Time for Levels 1 and 2 vehicles:

Country of Origin: PRT affected by country of origin and driver awareness because it is related to the driver, the vehicle and the roadside scenario;

Gender: Different research yielded different results;

Age: PRT increases with age;

Driving Experience: Correlation with PRT is unclear;

Perception Delay/Psychological Refractory Period: In Level 3 vehicles this delay includes shifting from automated to driving mode;

Driver distraction: Competes with driver attention and causes delays in recognition and processing of information. Can be visual, auditory, biomechanical, cognitive or a combination of these;

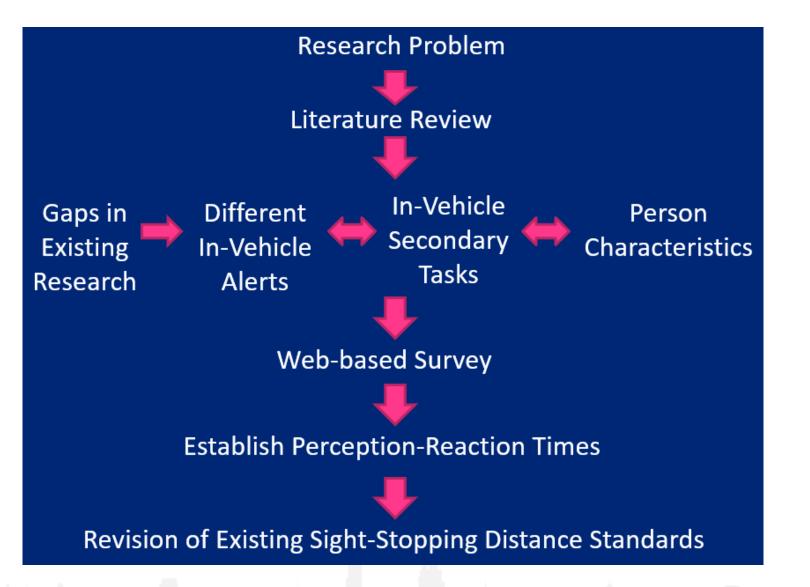
Alerts: Haptic, auditory, visual or a combination of such. Auditory RT is less than visual RT. Multisensory RT less than unisensory RT;

Disabilities: Musculoskeletal, Neurological and Cognitive/Sensory increase PRT because they affect perception, processing of information and reduced motor capabilities.





Research Design and Methodology: Schematic



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Research Design and Methodology: Main Points

- a. Based on gaps in existing research and scope of research
- b. Identified secondary tasks use of mobile phone and watching a video
- c. Stratified sampling technique used random sampling which divides population into strata drivers/non-drivers. Disproportional sampling to applied to strata and subgroups. Used statistical Hypothesis Testing to determine level of significance of sample data.
- d. Survey using C# and Java and designed in two parts 1st part collection of demographic data, 2nd part interactive survey.
 Survey link: <u>http://survey.horizon2000computers.com/</u>



Research Design and Methodology: Web-Based Survey

Demographic Questions

Welcome!

The Researcher

This research is being carried out by Peril Audres Testaferreta de Noto as part of her studies at the University of Malta reading for her doctorate degree. She is a qualified Traffic and Transportation Engineer and here worked in this sector for the past nineteen y

The Research

The scope of the research is to establish the Perception-Reaction Time of a licensed vehicle driver in a Level 3 Automated Vehicle where the driver is allowed to perform a secondary task, other than driving, and is expected to engage in driving when alarted by the vehicle.

A Level 3 Automated Vehicle operates in drivertees mode however, in the case in the case of a roadside circumstance which cannot be managed by the vehicle, the driver is alerted to engage in the driving task

The Perception-Reaction Time is measured from the moment of alert to the moment that the driver reacts.

The Process

The survey process is fully computer penersted and the periodpant is to fill in the relative screens according to the instructions contained therein and react accordingly. Kindly take the survey ONLY ONCE as multiple tries are a source of arror in the data.

Risk

This participation poses very little to no risk at all of the data subject being identified because carticipation is anorymous (no names, sumames, address or Identification document are required). Data will be processed separately from computer generated source identifiers which will not be made public and may be accessed only to tutors for vertication purposes.

consent for the data to be processed within the limits above declarad.



Consent

By your participation in this survey you are confirming that you have read the above and gave your



Part 2

Follow instruction when alert is given.



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Part 1: Demographic Information

Instructions

Part 1 of the sarvey collects demographic information regarding the participant. Such information is important because it will show how participant-specific characteristics effect Perception-Reactory Times For questions regarding AGE OF DRIVER and YEARS OF DRIVING EXPERIENCE kindly reply by entering the number related to yourself as the participant

Fir all other questions kindly reply using the drop-down meau.



Choose	
Age	
Are you a vehicle driver?	
Choose	
Years of Driving Experience	
Country of Origin	
Choose	•

Choose Continue

Part 2: DRIVING SIMULATION

Instructions

Part2 of this survey is a simulation of a striver in a Level 1 Automated Vehicle

The Shit aremain is a new entere the driver is not engaged in a supportery law

The second scenario is a case where the driver is watching a video as a secondary task in the vehicle. The third scenario is a tase where the driver is replying to an SMS as a secondary task. The participant is kindy requested to interact with the survey by replying to the SMS. Replica to the SMS are to be typed the text bex found at the bottom of the SMS pop-up box.

For each of these scienarios the participant is to click on the RED BOX which apparent on the screan and which simulates an aster. In a Level 2 Automated Vehicle for the driver to engage in the driving task.





Part 2

Follow instruction when alert is given.





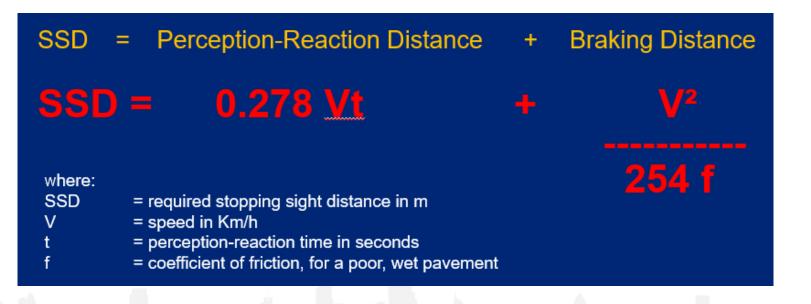






Research Design and Methodology

- 1. SPSS software was used to analyse the data;
- 2. Statistical tests used: Binomial Test, Alternative Hypothesis, Tests of Normality and the Kruskal Wallis Test, Gamma Regression Model;
- The results of the survey gave the Anticipated PRT and these values were multiplied by the 1.35 Correction Factor, established by Johansson and Rumar (1971), to give the Unexpected PRT. The 85th% values of the PRT was subsequently calculated for each sib-group using z-score;
- 4. SSD (distance travelled during the PRT period) was calculated for different design speeds using:





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Results and Discussion

Results of the Person-Specific Characteristics in relation to PRT as follows:

		Sample						Sample			_			Sample			
	Gender	size	Mean	Std. Dev.	P-value		Driving experience	size	Mean	Std. Dev.	P-value		Age	size	Mean	Std. Dev.	F
P2Duration		234	3.04	1.105	0.879	P2Duration	0-10 years	126	2.76	.917	0.000	P2Duration	18-30 years	123	2.75	.953	
	Female	216	3.06	1.097			11-20 years	102	2.87	.944			31-40 years	102	2.82	.852	1
P3Duration		248	2.61	0.872	0.043		21-30 years	112	3.00	.901			41-50 years	116	3.08	1.020	1
	Female	237	2.78	0.935			31-40 years	63	3.30	1.231			51-60 years	76	3.41	1.237	1
P4Duration		243	2.57	1.000	0.012		41 years or more	36	3.98	1.441			61 years or more	33	3.89	1.538	1
	Female	237	2.80	0.946		P3Duration	0-10 years	135	2.51	1.019	0.000	P3Duration	18-30 years	133	2.51	.985	-
P5Duration		255	2.41	0.915	0.101		11-20 years	110	2.66	.867		PoDuration		106	2.51		-
	Female	238	2.55	0.957			21-30 years	119	2.67	.713			31-40 years 41-50 years	106	2.55		-
P6Duration		240	2.81	1.153	0.623		31-40 years	71	2.89	1.002			51-60 years	84	2.71		
	Female	219	2.87	1.198			41 years or more	38	3.20	.795				34	3.22		-
P7Duration		247	3.11	1.156	0.901	P4Duration	0-10 years	132	2.50	1.008	0.024		61 years or more	- 34	3.22	.990	
	Female	226	3.12	1.319			11-20 years	110	2.61	1.006		P4Duration	18-30 years	131	2.40	.937	
							21-30 years	122	2.80	.953			31-40 years	109	2.69	1.047	
							31-40 years	65	2.82	.884			41-50 years	130	2.88	1.041	
		Sample					41 years or more	38	2.91	.916			51-60 years	81	2.75		-
	Disability	size	Mean	Std. Dev.	P-value	P5Duration	0-10 years	136	2.29	1.004	0.010		61 years or more	29	2.89	.784	
P2Duration		5	4.05	1.909	0.040	1 obditation	11-20 years	108	2.46	.956	0.010	P5Duration	18-30 years	135	2.28	.996	-
	No	445	3.04	1.086			21-30 years	125	2.40	.864		i ob di di di off	31-40 years	107	2.40		
P3Duration		6	2.93	1.016	0.531		31-40 years	75	2.57	.004			41-50 years	133	2.60		-
	No	479	2.69	.905			-	36	2.74	.914			51-60 years	85	2.64		1
P4Duration		5	3.51	1.207	0.058	DCDuration	41 years or more				0.001		61 years or more	33	2.70		1
	No	475	2.67	.974		P6Duration	0-10 years	129	2.53	.955	0.001		-				
P5Duration		6	2.93	1.016	0.243		11-20 years	107	2.78	1.079		P6Duration	18-30 years	130	2.51		
	No	487	2.48	.936			21-30 years	114	3.01	1.2450			31-40 years	105	2.74		-
P6Duration		6	2.70	.854	0.772		31-40 years	65	3.01	1.302			41-50 years	120	2.95		_
	No	453	2.84	1.178			41 years or more	33	3.44	1.475			51-60 years	73	3.00		-
P7Duration		6	3.60	1.635	0.335	P7Duration	0-10 years	132	3.23	1.471	0.016		61 years or more	31	3.75	1.425	
	No	467	3.11	1.230			11-20 years	106	2.85	1.059		P7Duration	18-30 years	131	3.16	1.399	-
										4 0 0 0					5.10		
							21-30 years	115	3.08	1.020			31-40 years	107	2.96	1.194	
							21-30 years 31-40 years	115 74	3.08 3.25	1.020			31-40 years 41-50 years	107 124	2.96 3.04		

41 years or more

33

3.48

1.393





P-value 0.000

0.000

0.001

0.009

0.000

0.172



3.39

3.05

1.425

.777

80

31

51-60 years

GOVERNMENT OF DUBAI

61 years or more

Results and Discussion

Results of the Gamma Regression Model showing Significant Predictors as follows:

Scenario	Predictors for Average Perception-Reaction Time								
	Age	Gender	Driving License	Driving	Country of				
				Experience	residence				
P2	Not significant	Not significant	Not significant	<10yrs PRT <	Maltese PRT >				
				41+yrs	other EU				
P3	<30yrs PRT <	Males PRT <	Not significant	Not significant	Not significant				
	61+yrs	females							
P4	<30yrs PRT	Males PRT <	Licensed PRT	Not significant	Not significant				
	<61+yrs	females	< non-licensed						
P5	Not significant	Males PRT <	Not significant	<10yrs PRT <	Not significant				
		females		41+yrs	-				
P6	<30yrs PRT	Not significant	Not significant	Not significant	Not significant				
	<61+yrs				-				
P7	Not significant	Not significant	Licensed PRT	<10yrs PRT <	Maltese PRT <				
		_	> non-licensed	41+yrs	other EU				





Results and Discussion

Results of the PRT obtained for the different scenarios are as follows:

Driving Scenario	85 th Percentile Unexpected Perception- Reaction Time	Type of Alert	Type of Distraction		
P2	4.19	Visual	No distraction.		
P3	3.63	Visual & Auditory	Control		
P4	3.69	Visual	Watching a video.		
P5	3.45	Visual & Auditory	Cognitive, visual & auditory.		
P6	4.06	Visual	Typing & Reading		
P7	4.40	Visual & Auditory	a Text Message. Cognitive, visual & biomechanical.		

PRT suggested by this research is the average of the P6 and P7 scenarios being **4.23 seconds**.





Conclusion

The summary of the comparison of the PRT and SSD values obtained from this research with values of CEDR. AASHTO. DMRB. AUSTROADS and RAA are as follows:

UIUE				011107			410 40			
Criteria	This	CEDR ^{1,6}	AASHTO ²	NCHRP ²	DMRB ³	Austroads ⁴	RAA ⁵			
	research									
PARAMETERS										
Coefficient of	0.377	0.377	from 0.4	-	0.25	0.36	from			
Friction			for				0.35 for			
			30km/h to				60km/h			
			0.28 for				to 0.15			
			120km/h				for			
							120km/h			
Deceleration	-	-	-	3.4	-	-				
Rate(m/s ²)										
Perception-	4.23	2.0	2.5	2.5	2.0	2.0	2.0			
Reaction										
Time(sec)										
DESIGN			Stoppi	ng Sight Di	stance					
SPEED										
30	45	26	29.6	31.0	31	27	-			
40	64	39	44.4	45.9	47	40	-			
50	85	54	62.8	63.1	70	55	-			
60	108	71	84.6	82.5	90	73	65			
70	134	90	110.8	104.2	120	92	85			
80	161	111	139.4	128.2	145	114	110			
90	191	135	168.7	154.4	178	139	140			
100	222	160	205.0	182.9	215	165	170			
110	256	188	246.4	213.7	252	193	210			
120	291	217	285.6	246.7	295	224	255			
			NA 1.C		1.0.1	(0000)3 5				

Sources: Weber et al. (2016)¹, Design Manual for Roads and Bridges (2002)³, Fambro et al (1997)², Fanning et al (2016)⁴, Harwood et al (1998)⁵, Petegem et al (2014)⁶.





The Results and the Research Questions

1. Which type or combination of driver alert systems are most effective according to driver characteristics criteria?

Multi-sensory driver alert systems are the most effective and reduce gender difference.

- 2. Do driving experience, age, gender and disability affect response times? Driving Experience and Age complement each other and either one or the other is a significant predictor in each scenario. Younger age group have shorter PRT.
- Does the type of secondary tasks affect driver response times differently?
 When the nature of the secondary task exceeds the cognitive capacity of the driver, the PRT is greatly impaired reading and writing an sms.
- 4. How will driver perception-response time affect standard design guidelines for Stopping Sight Distances? The PRT from this research exceeds the 2 and 2.5 seconds established by different specifications worldwide and thus resulting in longer SSDs.



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