National Technical University of Athens School of Civil Engineering Department of Transportation Planning and Engineering



Risk factors, driver behaviour and accident probability. The case of distracted driving.

Doctoral Dissertation

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Athens, August 2015

Objective

The analysis of the effect of road, traffic and driver risk factors on driver behaviour and accident probability at unexpected incidents, with particular focus on distracted driving

The development of risky driver profiles and road characteristics leading to increased possibility of driver error



Methodological steps

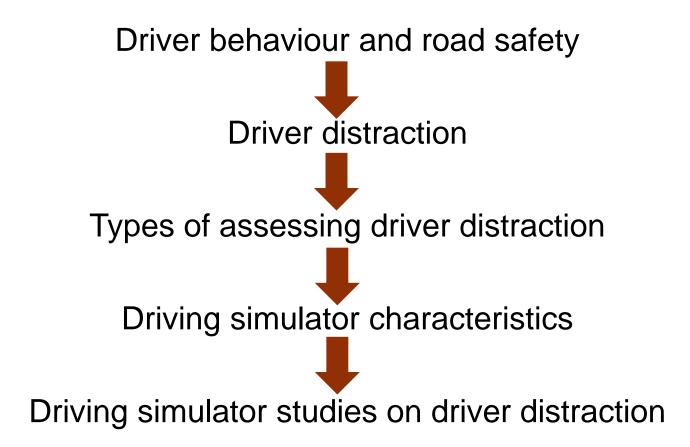
- Literature review
- Methodological review
- Research questions
- Driving simulator experiment
- Statistical analysis
- Methodological contributions
- Key research findings
- Further research





Literature review

Several literature reviews were implemented in the following research topics:





Driver behaviour and road safety

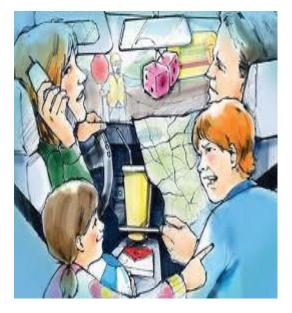
- Human factors are the basic causes in 65-95% of road accidents (Salmon et al., 2011).
- Human factors involve a large number of specific factors that may be considered as accident causes, including (Yannis et al., 2013):
 - Driver injudicious action (speeding, traffic violations etc.)
 - **Driver error or reaction** (loss of control, failure to keep safe distances, sudden braking etc.)
 - **Behaviour or inexperience** (aggressive driving, nervousness, uncertainty etc.)
 - **Driver distraction** (cell phone use, conversation with passenger etc.)
 - Driver impairment (alcohol, fatigue etc.)



Driver Distraction

- Driver distraction is generally defined as "a diversion of attention from driving, because the driver is temporarily focusing on an object, person, task or event not related to driving, which reduces the driver's awareness, decision making ability and/or performance, leading to an increased risk of corrective actions, near-crashes, or crashes"
- Driver distraction may include four different types: physical distraction, visual distraction, auditory distraction and cognitive distraction (Ranney et al., 2000)
- Driver distraction factors can be subdivided into those that occur outside the vehicle (**external**) and those that occur inside the vehicle (**in-vehicle**).







Types of assessing driver distraction

The following **experiment types** of assessing driving behaviour and driver distraction exist (Papantoniou et al., 2015):

- Field tests
- Naturalistic driving experiments
- Driving simulator experiments
- In-depth accident investigation
- Stated preference surveys







Driving simulator characteristics

Driving simulators allow for the examination of a range of driving performance measures in a controlled, relatively realistic and safe driving environment

Advantages

- safe environment
- greater experimental control
- large range of test conditions (e.g., night and day, weather conditions, road environments)

Disadvantages

- data generally include the effect of learning
- feeling of safety
- simulator sickness





Driving simulator studies on driver distraction

- Most experiments are based on small samples, limited to rural road environment and no explicit (if at all) simulation of ambient traffic
- Participants in almost all driving simulator experiments implemented a practice scenario, but no specific performance measures were used to assess the driver's familiarization
- No pattern could be identified as regards the selection of **number and duration of trials**
- In 30% of studies no counterbalancing in the different trials was reported

| | | | | | | | | | | | | | | | | | | | | | | xper | iment | desi | <u>р</u> | | | | | _ | | | | | | | | | | |
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| | _ | | Distr | ract | ion S | Sou | rce | | San | nple (| hara | cteri | stics | I, | Simu | lator | Pract | ice trial | | dur | stion | Dur | ation | | er | vironr | hent | 00 | nditi | DITS | D | iving | -rela | ted O | lutco | nes | St | tistica | i Ana | h |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | aration | | | | |
| Authors | year | cell phone | conversation | visual | music | NIS . | advertisign signs | and and any | | | 26-55 26-55 | 100+ | benefits | questionnaire | fixed based | motion based | <5min | >5min | Number of trials | km | min | | | Counterbalanoing | lanes | urban | motorway | Ambient traffic | lead vehicle only | opposite traffic only | speed | lane position | perception / situation | headway | accident probability | eye glance acceleration / deceleration | Descriptive statistics | One way ANOVA | Two way ANOVA | and the second s |
| 1 Laberge et al | 204 | | • | | | | | 8 | 0 5 | 10% | • | | | | | | | | 2 | 4,0 | | 8,0 | | | | • | | | | | • | • | | | | | | | | |
| 2 Drews et al | 2008 | | • | | | | | 9 | 6 2 | 5% | • • | | • | | ٠ | | | | 3 | | 5,0 | | 15,0 | | 2 | | | • | | | • | • | | | | | | | | |
| 3 Charlon | 2009 | | • | | | | | 11 | 2 5 | 10% | | | | • | | | | | 1 | 25,3 | 24.0 | 25,3 | 24,0 | | 2 | | | • | | | • | | | | • | | | | | |
| 4 Yarris et.al | 2011 | • | • | | | | | | | 8% | | | • | • | ٠ | | ٠ | | 3 | 4,0 | | 12,0 | | | | | | • | | | • | • • | | | • | | | | | |
| 5 Hunton and Rose | - | • | • | | | | T | 11 | | 5% | T | ſ | • | | | | ٠ | | 1 | | 30,0 | | | | 3 | | | | | | | T | Γ | | • | T | | • | | |
| 6 Horbery et al | 2006 | | | | • | | | 3 | | | | | | • | | • | ٠ | | 6 | 6,0 | | 36,0 | | | 1 | | | | | | • | | 1 | | | | | | • | |
| 7 Reed-Jones et | 2008 | • | | | • | | | 3 | | 4% | | | | | ٠ | | | | 1 | | 10,0 | | 70,0 | • | | | | | | • | • | | | | • | | | • | | |
| 8 Yannis et al | 2011 | • | 4 | | • | | | 4 | | 10% | | 1 | | • | • | | ٠ | | 1 | 6,5 | | 6,5 | | | | | | • | | - | 44 | • • | 1 | | ٠ | | | • | | |
| 9 Rakauskas et al | | • | 1 | | | | 1 | 2 | | 10% | 1 | 1 | | ٠ | | • | | | 6 | 1 | 1,7 | | | • | 2 | | 4 | • | _ | | • | • | - | | • | 1 | | | • | |
| 10 Kass et al | 207 | • | 1 | | 4 | _ | 1 | 4 | | 9% | | • | | | • | | ٠ | | 1 | 1 | 11, | | 11,5 | | | | | | | | 1 | _ | 1 | | | 1 | | • | 1. | 1 |
| 11 Bruyas et al | 2009 | | | | _ | _ | | 3 | | 10% | | | • | • | • | | | • | 4 | | 11,0 | | 44,0 | 1 | 1 | 1 | - | | | • | _ | | | 1 | | _ | | | ļ | |
| 12 Reiner et al | 2010 | • | _ | | _ | | | 8 | | 10% | | Ì. | • | • | • | | | ٠ | 1 | 56,0 | | 56,0 | | _ | | • | | • | | | • | | • | | | • | | • | | |
| 13 Schlehofer et al | | • | - | - | - | _ | _ | 8 | | 6% | | 1 | • | • | ٠ | | ٠ | | 2 | | 7,0 | | | • | - | | - | | | - | | - | - | | | - | | - | • | |
| 14 Ma and Kaber | 2005 | • | 4 | | | • | 4 | 1 | | 10% | | - | | • | • | - | - | • | 4 | ļ | - | | 100,0 | | - | | • | | • | | | • | + | • | | - | - | • | ļ | 4 |
| 15 Beeder and Kas | | • | + | - | | • | | 3 | | • 1 | | - | - | • | • | - | | • | 4 | - | - | - | 60,0 | • | - | • | - | • | - | - | • | • • | - | - | 4 | - | - | - | • | |
| 16 McKnight and M | | • | + | | + | • | - | 15 | | 10% | | • | | - | • | | _ | - | 5 | ļ | | - | | | | | • | | | - | - | - | • | - | | - | - | • | | ļ |
| 17 White et al | 2010 | | • | | - | | - | 4 | | 10% | | - | | : | | • | | - | 2 | - | 40.0 | - | 200.0 | • | 2 | • • | 1 | | _ | - | | + | - | - | • | | - | • | - | 4 |
| 18 Maciej et al 19 Nov et al | 2011 2004 | | • | | - | | - | 3 | | 12% 13% | | - | • | : | | - | | | 11 5 | į | 18,2 | | 200,0 | | 2 | | - | | - | - | - | - | + | - | | | + | - | | + |
| 20 Donnez et al | 2004 | | | • | | | + | 2 | | 1378 | • • | | • | : | • | | - | | 2 16 | - | 14,0 | | 04,0 | | 2 | - | - | • | | - | • | + | + | + | | | + | : | | |
| 21 Donnez et al | 2008 | - | | | + | | + | 4 | | 2% | | | ; | ; | | - | | | 4 | - | 30.0 | - | 120.0 | | 2 | | - | | - | | | | ÷ | | | | ⊢ | ÷ | | + |
| 22 Liang et al | 2010 | - | | | + | - | + | 1 | | 10% | | - | | | | - | - | ÷ | 8 | | 80 | | 64.0 | | 2 | | | | | | | | | | H | | t | ÷ | | 1 |
| 23 Fotanova et al | 2010 | - | | | + | - | + | 2 | | 10% | ÷ | | - | - | | - | - | ÷ | 4 | H | - 44 | - | 01,0 | | 3 | | - | - | | - | | + | ť | - | H | + | + | ; | | |
| 24 Mutrer et al | 2011 | - | | | + | - | + | 2 | | 10% | | | | | | | - | ÷ | 2 | | 330 | - | 65.0 | | 2 | | 1 | | - | - | | + | + | | + | ÷ | ⊢ | | ; | + |
| 25 Metz et al | 2011 | | | | + | 1 | - | 4 | | 5% | | + | | • | | | - | | 8 | | 10.5 | | 85.0 | | t | | | | | | | - | + | | H | | ⊢ | - | | 1 |
| 26 Kaberetal | 2012 | | | | | | + | 2 | | 10% | | 1 | | | | | - | | 8 | 1 | 80 | | 64.0 | | 2 | | + | ľ | | | 1 | + | + | H | H | + | t | | 1 | t |
| 27 Zhang et al | 2012 | | | | + | 1 | + | 2 | | 10% | | | ŀ | | | - | - | | 6 | 1 | 250 | | 150.0 | | ŕ | | 1 | | ÷ | | | + | + | 1 | + | | t | 1 | | + |
| 28 Haffeld et al | 2008 | | t | | | | 1 | 2 | | 8% | | ľ | | | | | | | 3 | 6.5 | | 195 | | | 2 | | | | | - | | | | | | + | t | 1 | - | į |
| 29 Chistoin et al | 2008 | | t | | | Ť | 1 | 1 | | 3% | | t | | Ĥ | | - | | | 6 | 1 | 60 | | 38.0 | | 3 | | | | Η | | | | , | - | | | t | | 1 | İ |
| 30 Garay-Vega et a | | | t | | | - | 1 | 1 | | 1% | | t | | | | 1 | - | 1 | 8 | 1 | 40 | | 320 | | ŕ | | | | | | 1 | 1 | ť | T | | | t | 1 | | t |
| 31 Young et al | 2012 | | Ť | | | 1 | | 3 | | 6% | | T | | | | | | | 5 | T | 18.0 | | 90,0 | | 2 | | | | | | | | t | Í | Π | 1 | t | | 1 | j |
| 32 Hughes et al | 2012 | | Ť | 1 | • | | T | 2 | | 5% | | 1 | | | | | | 1 | 6 | 1,1 | | 6,6 | | | 2 | | Ť | | | | | | T | П | T | 1 | t | 1 | 1 | 1 |
| 33 Jamson et al | 2005 | | | | | | | 4 | | | | | | | | | | | 3 | 10,0 | | 30,0 | | | 1 | | | | | | | | T | 1 | | | t | | | Ī |
| 34 Donniez et al | 2007 | | | | | | | 2 | 9 4 | 8% | | | | | | | | | 4 | | 38 | | 15,0 | | 2 | | | | • | | • | | | | | | | | | |
| 35 Reyes et al | 2008 | | Ţ | | | | | 1 | | 10% | • | Γ | | | | | | | 6 | | 7,5 | | 45,0 | | Ľ | | | | | | T | | | | | | | | | |
| 36 Jamson et al | 2010 | | T | 1 | T | | T | 1 | | 10% | | Γ | | | ٠ | | | | 2 | | | | | | 1 | | E | • | | | • | • | Γ | | 1 | | | | | ĺ |
| 37 Benedetto et al | | | | | 1 | • | | 1 | | 0% | | Γ | | • | | | ٠ | | 6 | 3,5 | | 21,0 | | | | | | | | | T | | | | | | | • | | |
| 38 Birrell et al | 2011 | | | | 1 | • | | 2 | | 6% | • | | | • | ٠ | | ٠ | | 6 | | | | | | 2 | | | • | | | • | | 1 | | | • | | • | | |
| 39 Terry et al | 2008 | | 1 | | 1 | 1 | • | 1 | | 5% | • • | | | • | ٠ | | | • | 2 | 7,5 | | 15,0 | | | 1 | | | | | | | 1 | | | | 1 | Ľ | 1 | • | 1 |
| 40 Young et al | 2009 | | 1 | | 1 | | • | 4 | | 0% | • | | • | | • | | ٠ | | 6 | | 5,0 | | 30,0 | | | • • | • | | | | | • | 1 | | ļ | • | | • | 1 | |
| 41 Bendak et al | 2010 | | 1 | _ | | _ | • | 1 | | 0% | • • | | | • | • | | | • | 2 | 9,3 | _ | 18,6 | | • | 3 | - | 1 | • | | | • | _ | 1 | | | • | • | | | 1 |
| 42 Edquist et al | 2011 | | 1 | | 4 | | • | 4 | | 13% | • • | • | • | • | | • | | | 2 | 9,0 | | 18,0 | | • | 3 | • | - | | • | | | • | 1 | | | • | | • | 1 | 1 |
| 43 Rakauskas et al | | | 1 | | - | | 1 | | | 10% | • | | • | | | • | | | 2 | | 2,0 | | 4,0 | | 4 | | • | | • | | 1 | - | 1 | | 1 | - | | • | 1 | 1 |
| 44 Young et al | 2008 | | 4 | | | | 1 | | | 2% | | • | • | | | | | | 2 | 9,8 | | 19,5 | | • | 1 | • | | • | | | • | • | 1 | 1 | | | | 1 | • | |
| 45 Harrison et al | 211 | | | | | | | 4 | 0 5 | 10% | | | | | | | | | 1 | 9,5 | | 9,5 | | | | | | | | | | | | | ٠ | | 1 | | | |



Methodological review

Two targeted literature reviews took place in order to investigate:

- the key driving performance parameters examined in driver distraction research
- the statistical analyses implemented in the scientific field of driver distraction





Driving performance parameters

- Driver distraction is a multidimensional phenomenon which means that no single driving performance measure can capture all effects of distraction
- A lot of different methods and measures exist for evaluating driving performance the most common of which include lateral control, longitudinal control, reaction time, gap acceptance, eye movement and workload measures
- The selection of the specific measures should be guided by the nature of the task examined as well as the specific research questions



Statistical analysis methods

- 5% of the examined studies perform only descriptive statistics tests aiming to gain general information regarding different performance measures
- In more than half of the examined studies the main statistical analysis is repeated measures Anova
- Latent model analysis and especially structural equation models have never been implemented in the field of driver distraction.

| | | | г |)rivi | na-r | elate | ed O | utco | ome | s | Stati | istical | Analy | ses |
|----|-------------------------------|--------------|-------|---------------|--------------|------------------------|---------|----------------------|------------|-----------------------------|------------------------|---------------|---------------|-------------------------|
| | | | - | | | | | | | | • | | / | |
| | Authors | year | speed | lane position | eaction time | oerception / situation | headway | accident probability | eye glance | acceleration / deceleration | Descriptive statistics | One way ANOVA | Two way ANOVA | Repeated measures ANOVA |
| 1 | Laberge et.al | 2004 | • | • | | | | | | | | • | · · · | |
| | Drews et.al | 2008 | ٠ | • | | | | | | | | • | | |
| | Charlton | 2009 | • | | | | ٠ | ٠ | | | | | • | |
| 4 | Yannis et.al | 2011 | ٠ | ٠ | ٠ | | | ٠ | | | | | | ٠ |
| 5 | Hunton andRose | 2005 | | | | | | ٠ | | | | • | | |
| | Horbery et al | 2006 | ٠ | | | | | | | | | | • | |
| 7 | Reed-Jones et | 2008 | • | | | | | ٠ | | | | • | | |
| 8 | Yannis et.al | 2011 | ٠ | • | ٠ | | | ٠ | | | | • | | |
| 9 | Rakauskas et al | 2004 | ٠ | ٠ | | | | ٠ | | | | | • | |
| | Kass et al | 2007 | | | | | | | | | | • | | |
| | Bruyas et al | 2009 | | | | | | | | | | | | ٠ |
| | Reimer et al | 2010 | • | | | ٠ | | | | ٠ | | • | | |
| | Schlehofer et al | 2010 | | | | | | | | | | | • | |
| 14 | Ma and Kaber | 2005 | • | • | | | ٠ | | | | | • | | |
| | Beeder and Kas | 2006 | ٠ | ٠ | ٠ | | | | | | | | • | |
| | McKnight and Mc | | | | | ٠ | | | | | | • | | ۰ |
| | White et al | 2010 | | | | | | • | | | | • | | • |
| | Maciej et al | 2011 | | | | | | | | | | | | |
| | Noy et al | 2004 | ٠ | | | | | | | | | • | | ۰ |
| | Donmez et al | 2006 | | | | | | | | | • | • | | |
| | Donmez et al | 2008 | • | ٠ | | | ٠ | • | ٠ | | | • | | ٠ |
| | Liang et al | 2010 | | • | | ٠ | | | | | | • | | ٠ |
| | Fofanova et al | 2011 | • | | | | | | | | | • | • | |
| | Muhrer et al | 2011 | • | | | | ٠ | | | | | | • | |
| | Metz et al | 2011 | | | | | | | • | | | | | |
| | Kaber et al | 2012 | | | | | | | | | | • | | |
| | Zhang et al | 2012 | • | | | | | | ٠ | | | | | • |
| | Hatfield et al | 2008 | • | ٠ | | ۰ | | ٠ | | | | | | • |
| | Chisholm et al | 2008 | | • | | ٠ | | | ٠ | | | • | | |
| | Garay-Vega et al | | | | | | | | ٠ | | | | | • |
| | Young et al | 2012 | • | • | | | | | | | | • | | |
| | Hughes et al | 2012 | ٠ | ٠ | | | | | | | | | | ٠ |
| | Jamson et al | 2005 | ļ | | | | | | | | | | | ۰ |
| | Donmez et al | 2007 | • | | | | | | | • | | • | | |
| | Reyes et al | 2008 | - | | • | | | | | • | | • | | • |
| | Jamson et al | 2010 | • | • | | | | | | | | • | | • |
| | Benedetto et al | 2011 | | | • | | _ | | | | | • | | • |
| | Birrell et al | 2011 | • | | _ | | • | | | • | | • | | • |
| | Terry et al | 2008 | | | • | | • | | | | | | • | |
| | Young et al | 2009 | | • | | | | | • | | | • | | |
| | Bendak et al | 2010 | • | | | | | | • | | • | _ | | |
| | Edquist et al | 2011 | | • | | | | | • | | | • | | |
| | Rakauskas et al | 2008 | | | | | | | | | | • | | |
| 44 | Young et al Harrison et al | 2008 2011 | • | • | | | | | | | | | • | |



Research questions

- 1. Design and implementation of a simulator experiment aiming to deal with the majority of **limitations** that have been noted in the assessment of the examined simulator studies. The basic limitations found in the literature are the following:
 - Large and representative sample
 - Randomisation of trials
 - Adequate practice drive
 - Investigation of an optimum number of driving factors
- 2. Need to demonstrate a composite driving performance measure in order to examine driver distraction as a **multidimensional phenomenon**
- 3. Development and application of an **innovative statistical analysis methodology**
- 4. Estimation of the **combined effect** of distraction sources, driver as well as road and traffic environment characteristics directly on driving performance.



Driving simulator experiment

A common simulator experiment in the framework of two research projects:

- Distract Analysis of causes and impacts of driver distraction
- **DriverBrain** Analysis of the performance of drivers with cerebral diseases

An interdisciplinary research team:

- Dpt. of Transportation Planning and Engineering NTUA
- Dpt. of Neurology of the University of Athens Medical School, UoA
- Dpt. of Psychology, School of Philosophy, Pedagogy and Psychology, UoA





Department of Transportation Planning and Engineering, NTUA Department of Neurology, Psychiatry and Social Medicine, UoA Department of Psychology, UoA



Driving simulator characteristics

Technical characteristics

- Foerst Driving Simulator FPF
- 3 LCD wide screens 40"
- total angle view 170°
- driving position and support base

Driving simulator validation

- Research in order to compare the driving performance of young drivers in normal and simulation driving conditions
- 31 young drivers aged 20-30 participated in an experimental process including driving both in a driving simulator as well in real traffic conditions

<u>Results</u>

- Absolute values of drivers' performance vary between simulated and real driving conditions
- Relative differences remain mostly the same







Exclusion criteria

Driving criteria

- Have a valid driving license
- had driven for more than 3 years
- had driven more than 2500km during the last year
- had driven at least once a week during the last year
- had driven at least 10km/week during the last year

Neurological criteria

- not had important psychiatric history for psychosis
- not had any important kinetic disorder that prevent them from basic driving moves
- not had dizziness or nausea either as a driver or as a passenger
- not be pregnant
- not be an alcoholic or had any other drug addiction
- not had any important eye disorder that prevent him from driving safely
- not had any disease of the Central Nervous System



Design of experiment (1/2)

The design of the driving scenarios is a central component of the present PhD thesis and includes:

Area type

Rural area

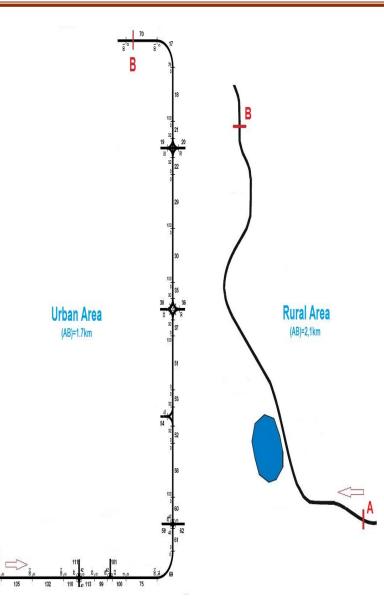
2,1 km long, single carriageway and the lane width was 3m, with zero gradient and mild horizontal curves

Urban area

1,7km long, lane width 3,5m, separated by guardrails

Distraction conditions

- No distraction
- Cell phone use
- Conversation with the passenger





Design of experiment (2/2)

Traffic scenarios

- Low traffic
 Αντιστοιχεί σε μέσο κυκλοφοριακό φόρτο
 Q_L=300 vehicles/hour
- High traffic
 Αντιστοιχεί σε μέσο κυκλοφοριακό φόρτο
 Q_H=600 vehicles/hour

Unexpected incidents

- Child crossing the road
- Sudden appearance of an animal

Randomisation

 The purpose of randomisation is to remove bias and other sources of extraneous variation, which are not controllable



| | Urban | area | Rural area | | | |
|---------------------------------|--------------|----------------|--------------|----------------|--|--|
| | QL | Q _H | QL | Q _H | | |
| No distraction | \checkmark | \checkmark | \checkmark | \checkmark | | |
| Cell phone use | \checkmark | \checkmark | \checkmark | \checkmark | | |
| Conversation with the passenger | \checkmark | \checkmark | \checkmark | \checkmark | | |



Familiarisation

During the **familiarization** with the simulator, the participant practiced in:

- handling the simulator (starting, gears, wheel handling etc.)
- · keeping the lateral position of the vehicle
- keeping stable speed, appropriate for the road environment
- Braking and immobilization of the vehicle

During this practice drive, two **unexpected incidents** took place.

The following criteria must be verified (there is **no time restriction**) before the participant moves on to the next phase of the experiment:







Procedure of experiment

Researcher – coordinator of the experiment:

- the oral briefing and the delivery of the instructions to the participant
- assisting the participant during their familiarization drive
- assisting the participant to fill in the Self-assessment and Memory questionnaire
- filling a checklist (see Annex) for the control of the experiment with any comments related to anything remarkable regarding the driving of the participant
- the monitoring for and handling of simulator sickness
- the accomplishment of the driving simulator experiment
- assisting the participant in any other issue

Researcher responsible for:

- performing the distraction tasks during the experiment: the conversation task and the phone call with the participant
- assisting for any other secondary issues during the experiment
- organizing the files generated from the participants' driving and editing statistically the data



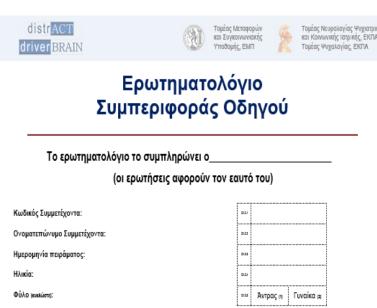
Questionnaires

Driving behaviour questionnaire

- Driving experience car use
- Self -assessment of the older driver
- Distraction-related driving habits
- Emotions and behaviour of the driver
- Anger expression inventory during driving
- History of accidents, near misses, and traffic violations

Self-Assessment and memory questionnaire

- Memory
- Self assessment
- Driving skills



<u>Α. ΟΔΗΓΙΚΗ ΕΜΠΕΙΡΙΑ - ΜΕΤΑΚΙΝΗΣΕΙΣ</u>

| 1. Πόσα χρόνια οδηγείτε; |
|---|
| 2. Σας αρέσει η οδήγηση (κικλώστε); |
| 3. Πότε αποκτήσατε την άδεια οδήγησης σας; |
| 4. Πότε λήγει η άδεια οδήγησης σας; |
| 5. Είσαστε ή ήσασταν επαγγελματίας οδηγός κοκώσα; |
| Πόσες ημέρες την εβδομάδα χρησιμοποιείτε το αυτοκίνητό σας (mesiami); |
| Πόσα χιλιόμετρα περίπου οδηγείτε την εβδομάδα (κυκώστε); |
| 8. Πόσες διαδρομές πραγματοποιείτε την ημέρα ως οδηγός Ιουώστι; |
| Υποδείζτε το μέσο μήκος των διαδρομών σας σε χιλιόμετρα (mesiant): |
| 10. Σε σχέση με πέντε χρόνια πριν η οδήγησή σας μαλάση: |

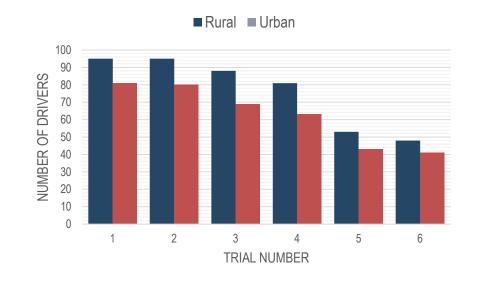
| 50 | | | | | | | |
|------|------------------------|-----------|-------------------|-------------|----------------------------|-------------|-------------------|
| 813 | Na | 1 (1) | ΰ, | (1 (2) | | | |
| ы | | | | | | | |
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| 518 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ыr | <20 | 20- 50 | 50- 100 | 100- 150 | 150+ | Δεν Şέρω | |
| 54 | 1 | 2 | 3 | 4 | 5+ | | |
| 513 | 1-2 | | 6-9 | 10-15 | 16-29 | 30+ | Δαν ξέρω |
| 81.0 | "Еу) птаріод стр | 10861 | Eivain, ič (2) | ha 'E |),1 I I I I I I I I (3) | iΔr | r (2) p Lu (4) |

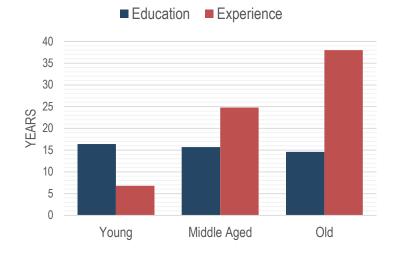


Sample characteristics

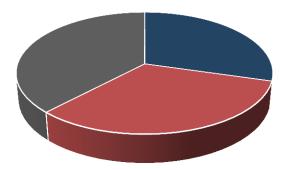
The sample of the analysis consists of **95 participants**

- 28 young drivers aged 18-34 years old
- 31 were middle aged drivers aged 35-54 years old
- 36 older driver aged 55-75 years old





• Young • Middle Aged • Old





Statistical analysis methodology

Data collected from the driving simulator experiment and the respective questionnaires are analysed by means of a **dedicated statistical analysis method**:

- Descriptive analysis

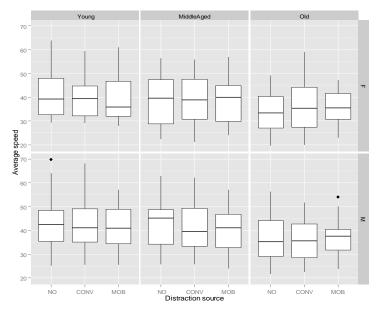
 (correlation table, boxplots)
- 2. Regression analysis(6 general linear mixed models)
- **3. Factor Analysis** (2 factor analysis)

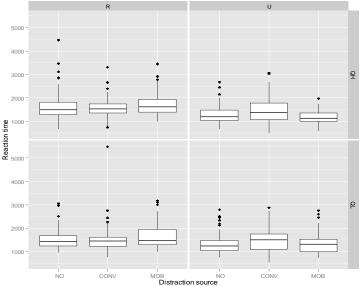
4. Latent analysis(4 structural equation models)



Descriptive analysis

- Database development
 - Type of variable
 - Min, max, average value
- Several boxplots are presented in order to explain the effect of specific driver, road and traffic parameters as well as the examined distraction sources on selected driving performance measures
- A correlation table is investigating any of a broad class of statistical relationships between driving simulator variables







Regression analysis

- Within the framework of regression analysis, 6 general linear mixed models are developed in order to identify several sets of explanatory variables that covary with specific driving performance measures of the driving simulator dataset.
- Average speed
- Reaction time
- Lateral position
- Average headway
- Speed variability
- Lateral position variability



Factor analysis

- Two factor analysis are developed in order to investigate which observed variables are most highly correlated with the common factors of driving performance and driver error and how many common factors are needed to give an adequate description of the data
- Regarding driving performance, 5 factors are best fitted in the specific database. The interpretation of the results revealed that the five factors are: lateral measures, speed measures, vehicle direction measures, headway as well as vehicle revolvation
- The variables that tend to explain better the "Driver Error" factor are: numbers of Outside Road Lines, Sudden Brakes and High Rounds per Minute



Structural Equation Models (1/2)

- Structural Equation Modeling is a very general, powerful multivariate analysis technique that includes several analysis methods
- SEM involves the evaluation of two models:
- Measurement Model
 - The part of the model that relates indicators to latent factors
 - The measurement model is the factor analytic part of SEM

Path model

- This is the part of the model that relates variable or factors to one another (prediction)
- If no factors are in the model then only path model exists



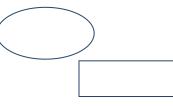
Structural Equation Models (2/2)

Path diagram

- Latent variables
- Observed variables
- Single-headed arrow →
 Regression Coefficient or factor loading
- Double headed arrow ↔
 Correlations

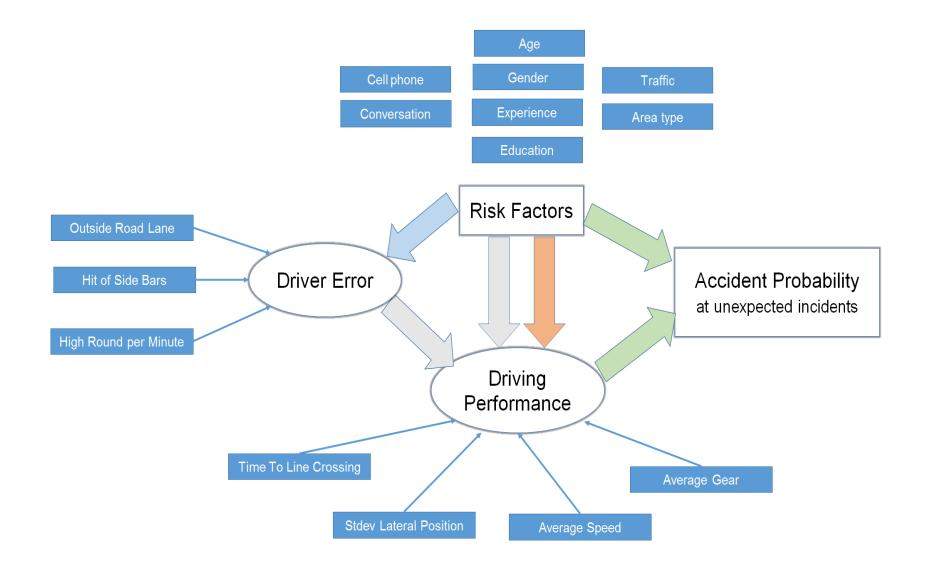
Goodness-of-fit measures

- Standardized Root Average Square Residual (SRMR) < 0,08
- Root Average Square Error of Approximation (RMSEA) < 0,08
- Comparative Fit Index (CFI) > 0,90
- Tucker Lewis Index (TLI) > 0,90





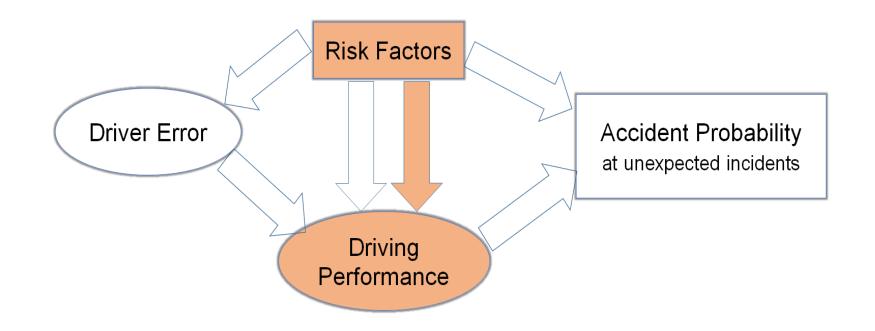
Latent analysis overview





SEM regarding driving performance (1/3)

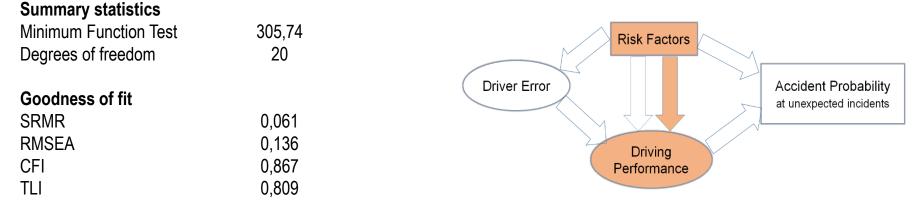
The latent variable reflects the underlying **driving performance** and the objective is the quantification of the impact of distraction, driver characteristics as well as road and traffic environment on driving performance





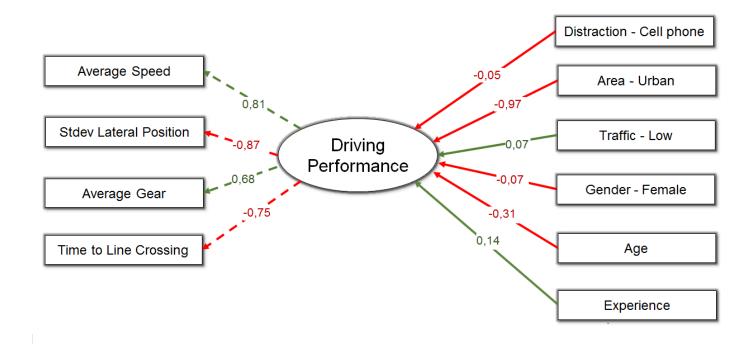
SEM regarding driving performance (2/3)

| | Est. | Std.err | t value. | P(> z) |
|--------------------------|---------|---------|----------|---------|
| Latent Variable | | | | |
| Driving Performance | | | | |
| Average Speed | 1,000 | - | - | - |
| Stdev Lateral Position | -0,085 | 0,004 | -23,909 | 0.000 |
| Average Gear | 0,048 | 0,002 | 21,887 | 0.000 |
| Time to Line Crossing | -0,109 | 0,005 | -19,972 | 0.000 |
| Regressions | | | | |
| Driving Performance | | | | |
| Distraction – Cell phone | -1,099 | 0,342 | -3,213 | 0.001 |
| Area - Urban | -15,596 | 0,467 | -33,410 | 0.000 |
| Traffic - Low | 1,123 | 0,285 | 3,943 | 0.000 |
| Gender - Female | -1,154 | 0,303 | -3,802 | 0.000 |
| Age | -0,155 | 0,027 | -5,755 | 0.000 |
| Experience | 0,083 | 0,032 | 2,630 | 0.009 |





SEM regarding driving performance (3/3)

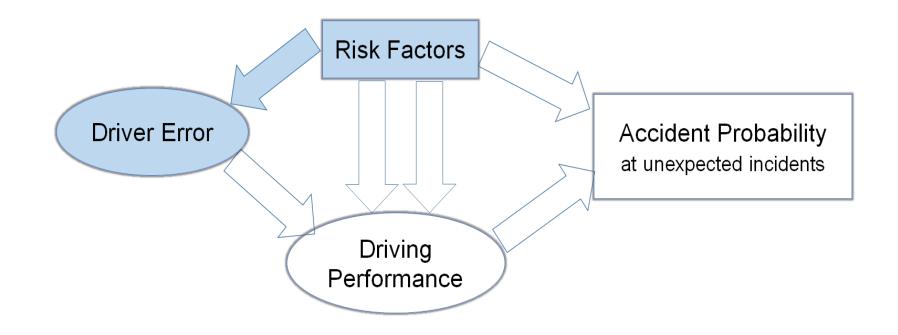


- The effect of **cell phone** on driving performance is definitely negative
- Conversation with the passenger does not has a statistically significant effect
- Risk factors that affect driving performance include driver characteristics (age, gender, driving experience), area type and traffic conditions



SEM regarding driver error (1/3)

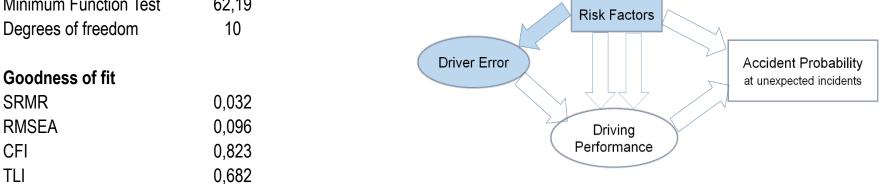
The latent variable reflects the underlying **driver error** and the objective is the quantification of the impact of distraction, driver characteristics as well as road and traffic environment on driving error





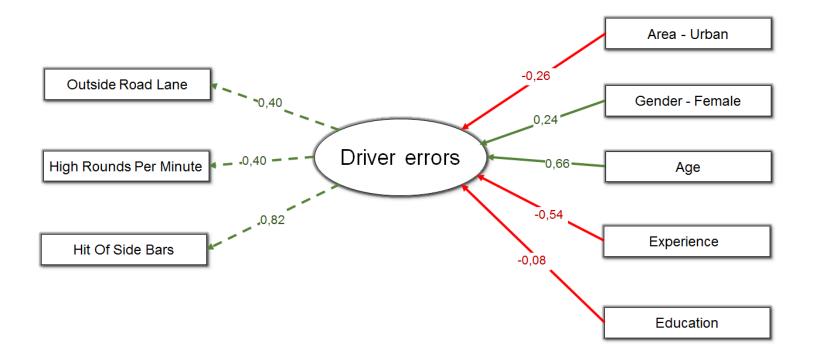
SEM regarding driver error (2/3)

| | Est. | Std.err | t value. | P(> z) |
|------------------------|--------|---------|----------|---------|
| Latent Variable | | | | |
| Driving Error | | | | |
| Hit Of Side Bars | 1,000 | - | - | - |
| Outside Road Lanes | 0,741 | 0,257 | 2,887 | 0,004 |
| High Rounds Per Minute | 0,680 | 0,243 | 2,803 | 0,005 |
| Regressions | | | | |
| Driver Errors | | | | |
| Gender - Female | 0,359 | 0,076 | 4,739 | 0.000 |
| Age | 0,031 | 0,009 | 3,393 | 0.001 |
| Area - Urban | -0,393 | 0,062 | -6,383 | 0.000 |
| Experience | -0,030 | 0,010 | -3,050 | 0.002 |
| Education | -0,021 | 0,010 | -2,167 | 0.030 |
| Summary statistics | | | | |
| Minimum Function Test | 62,19 | | | |
| Degrees of freedom | 10 | | | |





SEM regarding driver error (3/3)

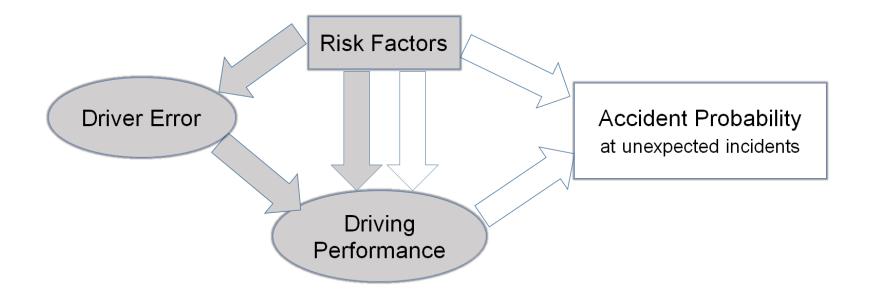


- Neither conversing with a passenger nor talking on the cell phone has a statistical significant impact on driver error
- Risk factors that affect driver error include gender, age, experience, education and area type



SEM regarding driving performance and driver error (1/3)

Two latent variables are created regarding driving performance and driver error while the objective of this analysis is the quantification of the impact of driving errors, distraction, driver characteristics as well as road and traffic environment on driving performance



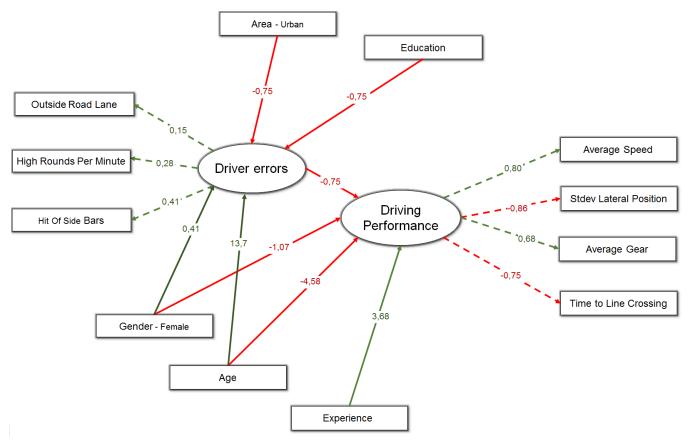


SEM regarding driving performance and driver error (2/3)

| | Est. | Std.err | t value. | P(> z) | |
|------------------------|---------|---------|----------|---------|-----------------------------------|
| Latent Variable 1 | | | | | Summary statistics |
| Driver Errors | | | | | Minimum Function Test 608,01 |
| Hit Of Side Bars | 1,000 | - | - | - | Degrees of freedom 40 |
| Outside Road Lanes | 0,547 | 0,214 | 2,559 | 0,010 | |
| High Rounds Per Minute | 0,950 | 0,276 | 3,436 | 0,001 | Goodness of fit |
| | | | | | SRMR 0,088 |
| Latent Variable 2 | | | | | RMSEA 0,158 |
| Driving Performance | | | | | |
| Average Speed | 1,000 | - | - | - | |
| Stdev Lateral Position | -0,085 | 0,004 | -23,117 | 0,000 | TLI 0,711 |
| Average Gear | 0,049 | 0,002 | 22,043 | 0,000 | |
| Average TTL | -0,108 | 0,005 | -20,114 | 0,000 | |
| Regression 1 | | | | | |
| Driving Performance | | | | | |
| Driver Errors | -51,016 | 11,417 | 4,468 | 0.000 | |
| Gender – Female | -16,739 | 3,799 | -4,407 | 0.000 | |
| Age | -2,244 | 0,681 | -3,297 | 0.001 | Risk Factors |
| Experience | 2,103 | 0,694 | 3,031 | 0.002 | |
| | | | | | |
| Regression 2 | | | | | Driver Error Accident Probability |
| Driver Errors | | | | | at unexpected incidents |
| Gender - Female | 0,311 | 0,076 | 4,068 | 0.000 | |
| Age | 0,042 | 0,010 | 4,125 | 0.000 | Driving |
| Area - Urban | -0,300 | 0,068 | -4,395 | 0.000 | Driving Performance |
| Experience | -0,040 | 0,011 | -3,815 | 0.000 | Fenomialice |
| Education | 0,004 | 0,001 | 3,174 | 0.002 | |



SEM regarding driving performance and driver error (3/3)

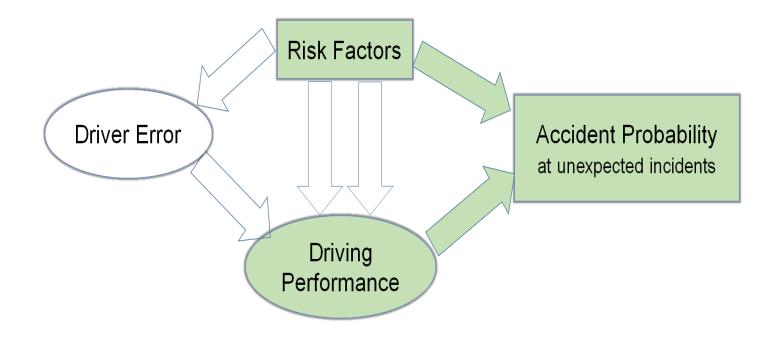


- Driver error is a crucial factor that negatively affects driving performance
- Neither road characteristics (area type, traffic conditions) nor the distraction sources examined (cell phone use, conversation with a passenger) have a significant impact on this model



SEM regarding accident probability (1/3)

The latent variable reflects again the underlying driving performance of the participants and the objective is the quantification of the impact of driving performance, distraction, driver characteristics as well as road and traffic environment directly on **accident probability at unexpected incidents**



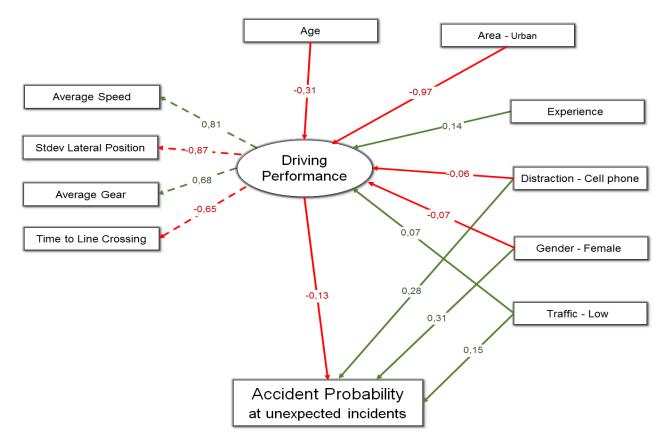


SEM regarding accident probability (2/3)

| Latent Variable Driving Performance Average Speed | Est. 1,000 | Std.err | t value. - | P(> z) | Summary statistics Minimum Function Test Degrees of freedom | 352,62 31 | |
|---|--------------------------------------|----------------------------------|--------------------------------------|----------------------------------|--|----------------------------------|--|
| Stdev Lateral Position Average Gear Average TTL Regression Accident | -0,085 0,048 -0,109 | 0,004 0,002 0,005 | -23,803 21,836 -20,046 | 0.000 0.000 0.000 | Goodness of fit SRMR RMSEA CFI TLI | 0,061 0,136 0,867 0,807 | |
| Driving Performance Gender - Female Traffic – Low Distraction – Cell phone | -0,007 0,074 0,104 0,081 | 0,002 0,034 0,033 0,033 | -3,119 2,198 3,142 2,463 | 0.002 0.028 0.002 0.014 | Risk Factors | | |
| Regression Driving Performance Gender - Female Area - Urban Distraction – Cell phone Traffic - Low | -1,147 -15,614 -1,099 1,131 | 0,307 0,468 0,343 0,286 | -3,737 -33,386 -3,208 3,956 | 0.000 0.000 0.001 0.000 | Driver Error Driving | | |
| Age Experience | -0,156 0,083 | 0,028 0,032 | -5,593 2,557 | 0.000 0.011 | Performance | | |



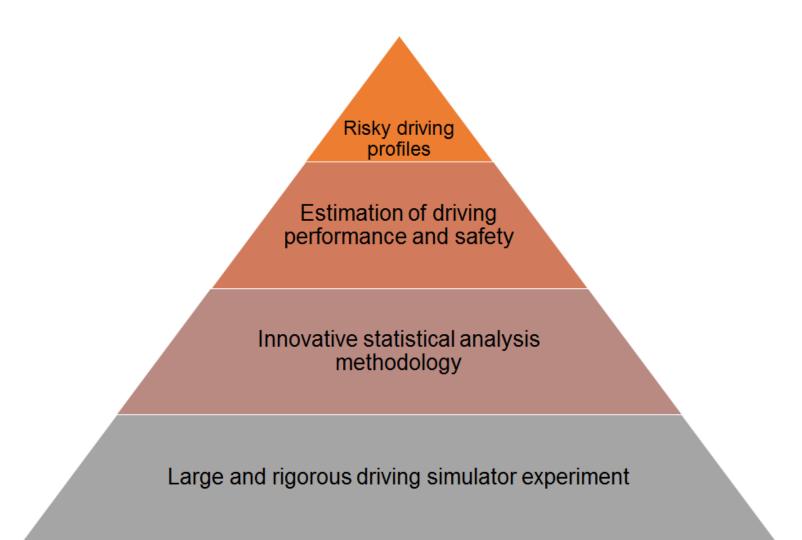
SEM regarding accident probability (3/3)



- **Cell phone** use has a negative effect on accident probability
- Drivers self-regulate their driving performance better while conversing with a passenger
- Female drivers at low traffic are more prone to accidents at unexpected incidents



Scientific contributions





Methodological contributions (1/2)

Design and implementation of a large and rigorous driving simulator experiment

The basic limitations found in the literature that the present experiment tackled are the following:

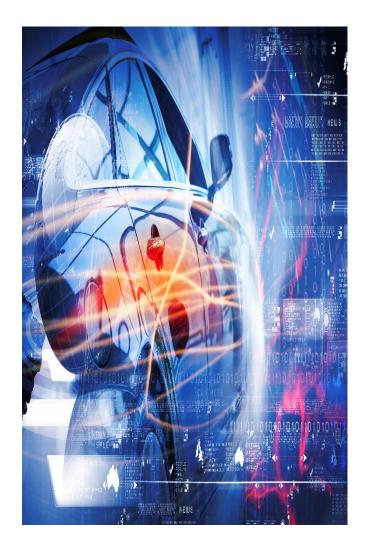
- Large and representative sample
- Randomisation of trials
- Adequate practice drive
- Investigation of an optimum number of driving factors





Methodological contributions (2/2)

- Development and application of an innovative statistical analysis methodology
- Latent analysis through Structural Equation models is implemented for the first time in the field of driving performance and traffic safety
- Estimation of the combined effect of distraction sources, driver as well as road and traffic environment characteristics directly on driving performance





Key research findings (1/2)

- Results regarding the effect of driver distraction indicate the different effect on driving performance between cell phone use and conversation with the passenger
- **Driver characteristics** play the most crucial role in driving performance (gender, age, experience)
- Driving performance is worst in urban areas and high traffic conditions probably due to the complex driving environment

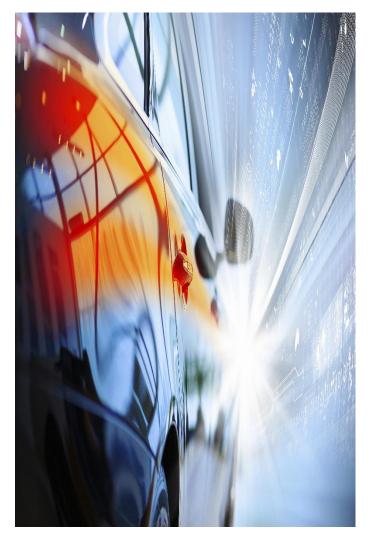




Key research findings (2/2)

Development of risky driver profiles regarding driver error and accident probability at unexpected incident. Results indicate that:

- more likely to commit driving errors are young or old female drivers at urban areas
- more likely to be involved in an accident at an unexpected incident are female drivers in low traffic conditions while talking on the cell phone





Further research

- Investigation of the effect of other parameters such as alcohol, fatigue etc. on driving performance through latent analysis
- Development of Structural Equation Model on different experimental methods (Naturalistic experiments, field test etc.)
- Further investigation of the parameters that affect the compensatory behaviour of the driver
- Investigation of different types of cell phone use such as a hands-free, bluetooth, typing an sms etc.)





National Technical University of Athens School of Civil Engineering Department of Transportation Planning and Engineering



Risk factors, driver behaviour and accident probability. The case of distracted driving.

Doctoral Dissertation

Panagiotis Papantoniou

Athens, August 2015